



TEACHing For Change

Supporting Illinois Educators in
Teaching Equitable History

Equity • Quality • Collaboration • Community



Introductions



Jordan Weatherl
Standards & Instruction
Fellow at ISBE
Former Special Ed Teacher



Dr. Steven Isoye
Chair of the Illinois State
Board of Education
Former Science Educator,
Principal, and Superintendent

Equity • Quality • Collaboration • Community



What is the TEAACH Act?

The Illinois General Assembly passed the [TEAACH Act](#) in 2021. It mandates that every public K-12 school include at least one instructional unit of curriculum studying the events of Asian American history, beginning in this school year.

This history should include the contributions of Asian Americans in government, sciences, arts, and the social and political development of the United States.



Equity • Quality • Collaboration • Community



What does this mean for educators?

1. Every public school in Illinois is required to teach at least one unit of Asian American history during the 2022-23 school year and years beyond.
2. Regional Offices of Education are required to monitor school district compliance with the TEAACH Act during annual compliance visits to ensure Educators are implementing TEAACH.
3. Educators should take steps towards becoming more inclusive in their classrooms and communities.

Equity • Quality • Collaboration • Community



Illinois State Board of Education

Description of Resource Guide:



- 1 | Quick Links by Theme and Learning Objective: Free articles, sample lesson plans, presentations, and videos aligned to updated standards and grouped based on *themes and competencies*.
- 2 | Longer-form Text: Select memoirs, poems, essays, and historical fiction for purchase/rent at public libraries to provide more detailed perspectives on Asian American history and identity.
- 3 | Published version: You can find the published guide on our [website here](#).

6-8 Example

SAMPLE SCENARIO

A 6-8 classroom is covering immigration as a part of a human geography unit and wants to have a comprehensive discussion about the nuanced immigrant

C3 DIMENSION 1

The educator asks the older cohort of students to trace the arc of Asian American immigration and to pinpoint major moments throughout history, as well as different reasons for or impediments to the immigration of different Asian American communities at different points in time.

LEARNING OBJECTIVES

Inquiry

Understanding how diverse Asian American experiences influence identities, perspectives, and ideologies.

Resource Title	Grade Levels	Course Description	Sourced By	Link
Redefine America	K-5	The Asian American Education Project : Discuss Chinese immigrants to examine the American Dream / American identity.	The Asian American Education Project	asianamericanedu.org
Filipino History and Experience	K-12	AAAJ Chicago : Explore the history, arts, and culture of Filipino Americans in the United States.	AAAJ Chicago	artsandculture.google.com
South Asian American Experiences	K-12	AAAJ Chicago : Digital database of primary sources that highlights important moments in South Asian American history.	AAAJ Chicago	saada.org

Equity • Quality • Collaboration • Community



Statewide Inclusive efforts

Multitude of efforts to increase inclusive standards and instruction throughout Illinois*:

- [Inclusive American History Commission Report](#)
- [Updated Social Science Standards](#)
- [2020-2023 ISBE Strategic Plan](#)
- [I3 Social Science Program](#)
- [ISBE Instructional Mandates](#)

*Important to note that Illinois is a [local control state](#), meaning that curricular decisions are made at the district level.



2.1.5 **Embed** the history and accomplishments of historically underrepresented groups (e.g., Latino/a, African-American, LGBTQ) in the Illinois Social Science Learning Standards.

By end of the 2020-21 school year
The Illinois Learning Standards for Social Science will be revised.

By end of the 2021-22 school year
ISBE will have collaborated with ROE/ISCs to develop a professional learning series focused on implementation of the revised learning standards for social science and will pilot the series with

By end of the 2022-23 school year
The professional learning series will be available to all social science educators and 75% of participants will demonstrate the ability to design holistic and inclusive instruction through performance tasks.





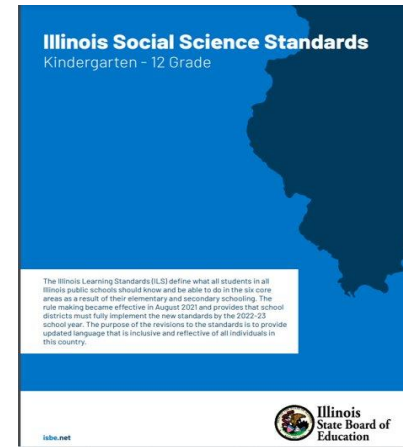
Discussion with Dr. Steven Isoye



Inclusive, Inquiry-Based Social Studies for Illinois

The Illinois Social Science Standards are designed to ensure that students across Illinois focus on a common set of standards that promote the development of the knowledge and skills necessary for success in college, career, and civic life in the 21st century.

I3: Inclusive, Inquiry-Based Social Studies for Illinois is a six-part professional learning series for K-12 social studies teachers and curriculum leads in Illinois. The professional learning series will guide participants through an exploration of inquiry-based learning and the inclusive history standards for Illinois



Equity • Quality • Collaboration • Community



Q & A

Send any questions you may have in the chat!

Please fill out this feedback form as you exit this training:

<https://bit.ly/TEACHing4Change>

- Questions about this presentation can be sent to Jordan Weatherl
 - Jweather@isbe.net
- Questions about Standards and Instruction:
 - ILTeachTalkLearn@isbe.net

Equity • Quality • Collaboration • Community



Next Steps

Review the previous TEAACH Webinar and Resources to drive further inclusive instructional supports:

- [TEAACH Act Fact Sheet](#)
- [ISBE TEAACH Resource Guide](#)
- [TEAACH Act Implementation Guide](#)
- [TEAACHing for Inclusion Discussion](#)
- [TEAACHing With Pushback Webinar](#)

Equity • Quality • Collaboration • Community